2003-2004 Profile of Kadoka School District 35-1

3 Bayberry St., Kadoka, SD 57543



Home County: Jackson
Area in Square Miles: 1,670
2002 K-12 Fall Enrollment: 333

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$568,405	\$284,042	\$134,476	\$0
County	\$58,287	\$0	\$0	\$0
State	\$1,152,916	\$0	\$96,095	\$0
Federal	\$595,743	\$16,740	\$99,606	\$0
Total	\$2,375,351	\$300,782	\$330,177	\$0

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,650,176	\$2,500	\$235,898	\$0
PK Instruction	\$0	\$0	\$38,946	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$206,750	\$6,928	\$87,954	\$0
Administration Services	\$290,405	\$0	\$22,125	\$0
Transportation Services	\$75,427	\$0	\$6,029	\$0
Other Support Services	\$338,506	\$185,218	\$800	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$102,112	\$0	\$0
Co-Curricular	\$101,064	\$3,655	\$0	\$0
Total Expenditures	\$2,662,328	\$300,413	\$391,752	\$0

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$253,289	\$0
Enterprise Funds	\$117,374	\$150,800

Educational Funds* \$9,107 * Includes General, Special Education and Pension Funds

\$8,134

Cost per ADM

General Fund Only

State Aid

\$1,188,501
\$0
\$96,095
\$1,092,406

ADM Data

ADM of Tuitioned Out Paid	1.828
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	21.220
General State Aid Adj. ADM	363.544

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$10,603
IDEA Part B	\$64,522
Total	\$75,124

Teaching Staff Data

Average Teacher Salary	\$31,001
Experience Adjusted Salary	\$31,913
Avg Years of Experience	13.6
% with Advanced Degrees	12.8%
Certified Instructional Staff	37.7
Classroom Staff	1.0

2003 Taxable Valuations

Total	\$95,120,945
Other Non-Ag/Utilities	\$9,763,453
Non-Ag Z	\$0
Owner Occupied	\$8,154,606
Agricultural	\$77,202,886

Ending Fund Balance

General	\$346,630
Capital Outlay	\$177,253
Special Education	(\$4,047)
Pension	\$0

2003 Payable 2004 Levy per Thousand

\$3.26
\$4.19
\$5.25
\$11.25
\$1.40
\$2.70
\$0.00
\$0.00

Student Data

PK-12 Enrollment	354
Open Enrolled Students Rec'd	0
District Dropout Rate	3.0%
% Eligible for Free/Red. Lunch	48.9%
% Special Needs Students	18.1%
Students Transported	71
Student to Staff Ratio	9.2
District Attendance Rate	93.7%
Number of Graduates	23

Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	32
Self-Contained Classroom	1
24 Hour Program	2
Early Childhood Setting	3
Early Childhood SE Setting	0
PT Early Child and SE	6
Resource Room	20
Day Program	0
Home/Hospital Program	0
Total	64

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	1
Mental Retardation	4
Hearing Impaired	1
Learning Disabled	37
Multiple Disabilities	2
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	12
Other Health Impaired	3
Autism	0
Traumatic Brain Injury	0
Developmental Delay	4
Total	64

Stanford Achievement Test Series, Tenth Edition (SAT10)

Enrollment

ADM

226.000

100.105

326.105

ADA

213.394

92.013

305.407

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	75		68		68		55		62		60		79	
Science	58		79		67		54		64		70		76	
Social Science	63		67		66		60		57		61		52	
Language Arts	59		41		67		60		59		60		61	
Reading	54		56		61		53		56		59		79	
Complete Battery	62		63		65		55		59		61		70	
Number Tested	21	4	33	7	18	3	25	3	20	3	25	3	16	2

American College Test (ACT)

English	20.3
Math	19.6
Reading	21.5
Science	20.2
Composite Score	20.6
Number Tested	16

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Ideas and Tested Development			-	ion, Unity, herence	Wo Ch	ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics		
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	18	3	56%		56%		56%		56%		56%		56%	
Grade 9	33	5	39%		42%		36%		45%		33%		42%	

No assessment data are reported when less than ten students were tested.